DOCUMENT RESUME

ED 441 970 CE 080 253

AUTHOR	Simpson, Ormond
TITLE	Supporting Students in Open and Distance Learning. Open and Distance Learning Series.
ISBN	ISBN-0-7494-3082-6
PUB DATE	2000-00-00
NOTE	186p.
AVAILABLE FROM	Kogan Page, 120 Pentonville Road, London N1 9JN, UK. Web site: http://www.kogan-page.co.uk (18.99 British pounds).
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Academic Advising; Adult Students; Check Lists; Classroom Techniques; Computer Uses in Education; Correctional Education; Counseling Services; Definitions; *Delivery Systems; *Distance Education; *Educational Practices; Educational Quality; Educational Technology; Educational Trends; Educationally Disadvantaged; Enrollment Management; Foreign Countries; Foreign Students; Futures (of Society); Guidelines; Helping Relationship; *Instructional Development; Models; Nontraditional Students; *Open Education; Open Universities; Postsecondary Education; Questionnaires; School Holding Power; Skill Development; Social Services; Social Support Groups; Special Needs Students; Staff Development; Student Needs; Student Recruitment; Study Skills; Teaching Styles; Theory Practice Relationship; Thinking Skills; Trend Analysis
IDENTIFIERS	*Student Support Services; *United Kingdom

ABSTRACT

This book, which is intended for individuals involved in recruiting and teaching students in open and distance learning (ODL) situations, examines academic and nonacademic student support issues in ODL. The following are among the topics discussed in the book's 14 chapters: (1) models and definitions of ODL systems; (2) rationale for student support; (3) advising (advising activities, advising qualities and skills, assessment, advocacy, and administration); (4) teaching activities and styles; (5) delivering student support at a distance (in writing, by phone, via audiovisual media); (6) delivering student support by computer; (7) delivering student support face to face (one-to-one and group academic and nonacademic support); (8) student support outside the institution (interest in and sources of outside support); (9) learning skills development and student support (proactive student support for face-to-face learning skills development); (10) student support for different students (educationally disadvantaged students, students with physical disabilities or mental health difficulties, students in institutions, older students, students abroad); (11) student support and retention; (12) theories of student support (counseling theories and ODL theories underlying student support); (13) structures, quality, and staff development in student support; and (14) the future of student support in ODL. Thirty-three figures/tables are included. (Contains 57 references.) (MN)

Reproductions supplied by EDRS are the best that can be made
from the original document.